**Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ACTION PLAN: Exhibit Proposal**

Based on your research, you will create an interactive exhibit with 2 main purposes.

1. To inform your audience about the real world problem or issue of social justice
2. To provide your audience with a hopeful outlook on the problem or issue
   1. Teach them how to respond to this problem or issue
   2. Share how they can BE THE CHANGE that makes a difference in the world

**By the end of class Tuesday 12/1, your proposal must be approved.**

Your research must be complete by the end of class, Thursday 12/3.

**PROPOSAL**

What is your “theme” or draw? How will it be *attractive to your audience of elementary school students*? Provide a **brief summary** of your plan.

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How do you think you will build the research facts you learn into the interactive exhibit?

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What materials do you need?

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What “artifact” will you distribute?

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Starting on Friday (or earlier), when your research is complete, you will need to bring materials and have a plan for how you will finish your exhibit before the end of class on Wednesday, December 8th. The actual expo will be Thursday, December 9th.

Expect that your plan may morph and change as you work, but it should keep the same overall purpose…and it must use and teach your most important research facts.

**Expect Several Graded Progress Checks!**