**Names:** *(add all group members’ names here)*

**Allusion Analysis**

1. Find allusions in your book with the page number from which each came.
2. Use Wikipedia to learn a little about the allusion. [www.wikipedia.org](http://www.wikipedia.org)
3. Analyze how the allusion adds to the meaning of the passage.
4. Follow 2 of the links cited on the Wikipedia page. Record at least 1 of those links in the column labeled *Source.* You may also cite the exact Wikipedia page, if the cited links are not functional.

**NOVEL:** (type title here) **Author:** (type name here)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Below Standard**  **(0-69)** | **Progressing**  **(70-79)** | **Proficient**  **(80-89)** | **Exemplary**  **(90-100)** |
| **Allusion**  **Analysis** | Students do not complete the assignment satisfactorily enough to meet the requirements of any of the higher categories. | Students carefully chose 5 or more allusions, but ***too many*** are *common and generally known*, thus not actually requiring research.  **AND/OR**  Students describe the allusions, but too often do not ***correctly*** ***or fully*** interpret their meanings.  **AND/OR**  Students do NOT informally cite a source for each allusion. | Students chose 5 or more MOSTLY ***uncommon*** or ***meaningful*** allusions that necessitate research to facilitate interpretation.  **AND**  Students interpreted meaning of the allusions with ***satisfactory*** commentary.  **AND**  Students informally cite a source for each allusion. | Students carefully chose 5 or more ***uncommon*** or ***meaningful*** allusions that necessitate research to facilitate interpretation.  **AND**  Students reasonably interpreted meaning of the allusions with ***insightful*** commentary that adds to the understanding of the novel.  **AND**  Students informally cite a source for each allusion. |

**Record as many allusions on the chart as time allows. Minimum of 5.**

***You should delete the example below when you’re ready to enter your own allusions.***

|  |  |  |  |
| --- | --- | --- | --- |
| **Allusion**  **w/page no.** | **What exactly**  **is the allusion?** | **How does the allusion**  **add to the meaning?** | **Source** |
| **Example:**  Roman candle p.131 | A Roman candle is a firework that emits one or more exploding shells or stars. It has been banned as a dangerous firework in some countries and is illegal to possess or set off in New York State, New Jersey, Massachusetts, Minnesota, Rhode Island, and Delaware. | This allusion makes it clear the Duncan is buying fireworks that are explosive and so dangerous they’re actually banned in some countries and states. This is foreshadowing of his sinister plan and shows the destructive rage created by the bullying he endured. | Russell, Michael S. (2000). [*The chemistry of fireworks*](http://books.google.com/books?id=-1G-HLDjuP0C&lpg=PP1&pg=PA66#v=onepage&q=roman%20candle&f=false). Royal Society of Chemistry. pp. 66–67. [ISBN](http://en.wikipedia.org/wiki/International_Standard_Book_Number) [9780854045983](http://en.wikipedia.org/wiki/Special:BookSources/9780854045983). <http://books.google.com/books?id=-1G-HLDjuP0C&lpg=PP1&pg=PA66#v=onepage&q=roman%20candle&f=false>. |
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**ADD ADDITIONAL ROWS IF NEEDED.**