|  |  |  |
| --- | --- | --- |
| Literary Device  (or social justice) | Text w/page number | Annotation |
| *In this box simply label the element of author’s craft*  *(or label as ‘social justice’ if not literary device)* | *In this box, copy the sentence or sentences directly from the text, include a page number* | *In this box, analyze the literary device or explain the thematic connection or important realization. Go beyond identification or simple explanation. Figure out and describe the PURPOSE for which it is used.* |
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**Annotate for literary devices (main focus) – consult the rubric!**

**Use a different page when annotating issue of social justice (just a few needed).**

**Follow same format for either:**

**column 1 is device or issue; column 2 is text w/page; column 3 is annotation.**

**A good annotation is insightful and approximately 15 words or less (as discussed and modeled in class).**