Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period \_\_\_\_

**PAIRED PRESENTATION RUBRIC**

Passage # \_\_\_ Major Device: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Minor Devices: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Skill** | **Not Meeting Standard** | **Progressing** | **Proficient** | **Exemplary** |
| **Author’s Purpose** | The student evaluates the passage **incompletely** so that it is difficult to determine meaningful analysis of author’s craft. Explanation may be incomplete or simply unacceptable, not meeting requirements for higher categories.0-69 | The students **do not satisfactorily** identify the MAJOR device and/or minor devices (if applicable). Text evidence may be questionable.The explanation ***may misidentify*** the devices, ***may only describe*** the device, and/or may be incomplete or too simple.70-79 | The students evaluate the passage **satisfactorily** with a correctly identified MAJOR device and minor devices (if applicable) with appropriate text evidence.The explanation **reasonably attempts** to explainthe author’s purpose for using the device.80-89 | The students evaluate the passage **comprehensively** with a correctly identified MAJOR device and minor devices (if applicable) with appropriate text evidence.The explanation **insightfully** explains the author’s purpose for using the device.90-100 |

Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period \_\_\_\_

**PAIRED PRESENTATION RUBRIC**

Passage # \_\_\_ Major Device: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Minor Devices: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period \_\_\_\_

**PAIRED PRESENTATION RUBRIC**

Passage # \_\_\_ Major Device: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Minor Devices: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Skill** | **Not Meeting Standard** | **Progressing** | **Proficient** | **Exemplary** |
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